**Alaska Transition Pathway to Adulthood & Employment**

The Outcome goal is employment!

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|  Age 12 to Age 13 |  Age 14 Age 15 Age 16 |  Age 17 Age 18 Age 19 |
| * **Develop strong family expectations concerning meaningful work and self-sufficiency**
 | * **Paid employment can begin as early as 14 in Alaska; look for paid work opportunities**
 | * **Obtain real jobs in the community for real pay (minimum wage or above/20 hours+ a week)**
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| * Learn about work and benefits (SSI, APA, Medicaid)
 | * Begin gathering together your transition IEP ~~meetings~~ team: Family or guardian, Friends, DVR, providers, juvenile justice(if applicable), school counselor or trainsition specialist, teachers, disability liaison from technical school or university…
 | * IEP Team includes: Student, Parent or guardian, Community Service Providers, DVR,
 |
| * Begin career exploration at home and at school
 | * Begin simple informational interviews and employment exploration at home and in the classroom. Start the discussion about career goals and work opprotunities.
 | * Job Coaches work with students on “Soft Skills” (social skills, communication, timeliness, hygiene etc.) before and at the worksite
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| * Begin looking at where the student’s best fit is based on likes, dislikes, strengths and weaknesses
 | * ~~Begin~~Develop IEP goals around: social skills, employment, & independence
* Transition IEP content required at 16
 | * Continue to utilize PETS through DVR and decide if additional DVR supports may be useful
* As a DVR client, a student can pursue State of Alaska jobs through the State of Alaska DVR Provisional Hire Program
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| * It starts with allowance: begin budgeting and learning about basic financial (money) management
 | * Career exploration through job shadowing, intern, or volunteerexperiences
 | * Look into developing an employment portfolio/vocational profile with DVR and complete discovery and self-discovery
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| * Look at applying for a Developmental Disability eligibility determination with the Division of Senior and Disabilities Services
 | * If Developmental Disability eligibility was not attain previously, look at applying again as two new categories are considered now: 1) Capacity for Independent Living, 2) Economic Self-Sufficiency
 | Look at “Job-Related” routines:* Transportation
* Getting ready for work
* Lunches
* Getting to work on time
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| * Begin overview and basic preparation for end-of-school testing (no test=no diploma) Begin discussion about which college or career ready assessment to consider. Your district pays for one fo these tests and it is required for graduation.; including which test best fits the student (Work Keys, ACT, or SAT)
 | * Explore career and technical school options list schools in AK?
 | * Look at work accommodations and adaptive equipment which may be needed (DVR can be a great resource)
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| * Begin looking at post-secondary programs; college, technical school,
 | * Apply for and begin Pre-Employment Transition Services (PETS)link; contact the Division of Vocational Rehabilitation (DVR) for future services
 | * Take a Discovery Class (if available)
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| * Peer Power: become your own best advocate; learn about self-determination and self-advocacy as well as peer support
 | * Learn to fill out job applications (the Alaska Job Center Network is a great local resource)
 | * \*Possible Paid Work Trials
* \* Short-term volunteer positions (if used, very specific/task learning goals)
* \* School-based work experiences (short-term/training oriented)
 |
| * Consider opening an ABLE account (similar to 529 college saving account but specific for individuals with disabilities and will not impact benefits up to $100,000)
 | * Parents can take Alaska Employment Services trainings to learn more about: work incentives and benefits, financial literacy, and customized employment
 | * Take college or career assessment to graduate with a diploma - Work Keys, SAT, or ACT (Junior Year)
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|  | * Alaska Job Center resources can provide resources on how to look for jobs, fill out applications, in addition to learning interview skills and how to write a resume.
 | * Consider Project Search for a student’s last year in high school – 4 Alaska Programs (Anchorage, Fairbanks, Mat-Su, & Kenai)
* *The outcome goal is employment!*
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| Age 20 Age 21 Age 22 Age 23 Age 24 |
| * **The Goal: Employment in the community for minimum wage or above for 20 hours or more a week**
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| * Consider Project Search for a student’s last year in high school – 4 Alaska Programs (Anchorage, Fairbanks, Mat-Su, & Kenai)
* *The outcome goal is employment!*
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| * Consider the Tapestry (Anchorage) Post-Secondary Program
* Take college classes at UAA or an online program ~~and work towards employment~~
* Look for scholarships and grants
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| * Continue~~d~~ job exploration (if needed) to become employed
* Try our jobs as a volunteer or look for inern or apprentice positions
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| * Consider other post-secondary programs inclucing technical school and other training~~and Pell Grants~~
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| * Continue to utilize DVR and Alaska Job Center resources ~~as needed~~
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| * ~~Determine if there is a need~~ Plan for long term supports, if needed (such as services from the Divisions of Senior and Disabilities Services and Behavioral Health)
* Make a plan for housing and transportation
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| * Make sure that the youth is connected to peer support; consider becoming active in Peer Power Alaska (statewide self-advocacy organization)
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